

# Exchange Student Information Sheet 2024 Fall Semester

## Gyeongin National University of Education (GINUE)

### I. General Information

Institution Name	Gyeongin National University of Education
Address	21044, 62 Gyesanro, Gyeyang-gu, Incheon, Republic of Korea
Website	<a href="http://www.ginue.ac.kr">www.ginue.ac.kr</a>

### II. Center for International Exchange & External Cooperation

Center for International Exchange & External Cooperation	Director, Dr. Jin-Hyeong, Park (demxas@ginue.ac.kr)
	Vice Director, Mr. Dong-Hun, Kim (donghun34@ginue.ac.kr)
	Manager, Mr. Sung-Min, Park (semi@ginue.ac.kr)
	International Coordinator, Ms. Hee-La KANG (hl6242@ginue.ac.kr)
Office Phone	+82-32-540-1441
Office Fax	+82-32-540-1294
Location	Main building 202, Incheon Campus

### III. Application Information

Nomination Process	To apply to GINUE as an exchange student, students must be nominated for exchange through the international office and exchange students pay tuition to their home institutions during their stay at GINUE. International office of partner universities should send <b>the official nomination list(attached form)</b> to International Affairs Center of GINUE by email. (be mailed to <b>ginue-iac@ginue.ac.kr</b> )
Application Components	Exchange students should complete the paper application and submit the following documentation. <ol style="list-style-type: none"> <li>1. Official Nomination List (International Office of Home University)</li> <li>2. Application Form (Attached)</li> <li>3. Official Academic Transcript (English-translated)</li> <li>4. Copy of Passport biography page</li> </ol>

	<p><b>5. Dormitory Application Form (Attached)</b></p> <p><b>6. Certificate of Financial Document</b></p> <p>(Bank statement—4,000 USD or equivalent per a semester)</p> <p><u>* The certificate of financial support is for the visa document.</u></p> <p><b>7. Proof of Korean or English Language Proficiency</b></p> <p>— Official Korean or English Test score</p> <p>or</p> <p>— Reference letter from a Korean or English professor who has instructed the student in Korean or English</p> <p>* Since most of the classes are taught in Korean, TOPIK certificate(Level 4) is recommended.(optional)</p>
<b>Application Deadline</b>	<p><b>2024 Fall Semester: May 31 2024</b></p> <p>Note : We have rolling admission so we encourage you to submit your application as soon as you have been nominated by your home university. Your home university should contact International Affairs Center, GINUE if you need to be nominated after the deadline, as late application may be available.</p>



## IV. 2024 Fall Semester Academic Calendar

Month	Date							Events
	S	M	T	W	T	F	S	
8					1	2	3	<ul style="list-style-type: none"> <li>8.15. Independence day</li> <li>8.19.~8.23. Registration for Courses</li> <li>8.2b. Orientation for International Students</li> <li>8.2b Fall semester begins</li> </ul> <p>* Recommended Arrival : 8.24.~25.</p>
	4	5	6	7	8	9	10	
	11	12	13	14	15	16	17	
	18	19	20	21	22	23	24	
	25	26	27	28	29	30	31	
9	1	2	3	4	5	6	7	<ul style="list-style-type: none"> <li>9.16-9.18. Korean Thanksgiving day</li> </ul>
	8	9	10	11	12	13	14	
	15	16	17	18	19	20	21	
	22	23	24	25	26	27	28	
	29	30						
10			1	2	3	4	5	<ul style="list-style-type: none"> <li>10.3. National Foundation Day of Korea</li> <li>10.9. Hangeul Proclamation Day</li> <li>10.14.~10.18. School Break</li> </ul>
	6	7	8	9	10	11	12	
	13	14	15	16	17	18	19	
	20	21	22	23	24	25	26	
	27	28	29	30	31			
11						1	2	
	3	4	5	6	7	8	9	
	10	11	12	13	14	15	16	
	17	18	19	20	21	22	23	
	24	25	26	27	28	29	30	
12	1	2	3	4	5	6	7	<ul style="list-style-type: none"> <li>12.9.~12.13. Final Term</li> <li>12.13. The Last day of Classes</li> <li>12.25. Christmas</li> </ul>
	8	9	10	11	12	13	14	
	15	16	17	18	19	20	21	
	22	23	24	25	26	27	28	
	29	30	31					



## V. Academic Information

Majors	Undergraduate Programs  Ethics Education, Korean Education, Social Studies Education, Mathematics Education, Science Education, Physical Education, Music Education, Art Education, Practical Science Education, Computer Education, Education (General Pedagogy), Early Childhood Education, Special Education, English Education																																
Language of Instruction	Korean and English																																
Exchange Duration	One Semester or Two Semesters (1 academic year)																																
Study load per semester	Maximum Study Load: 23 credits (6–10 courses) Minimum Study Load: 1 credits (1 course)																																
Credit Equivalence	Credits per course: 2–3 credits (mostly 2 credits) Class hour per 1 credit: 1 hour per week																																
Grading System	<table><tr><th>Grade</th><th>Scores</th><th>Point</th></tr><tr><td>A+</td><td>95–100</td><td>4.5</td></tr><tr><td>A0</td><td>90–94</td><td>4.0</td></tr><tr><td>B+</td><td>85–89</td><td>3.5</td></tr><tr><td>B0</td><td>80–84</td><td>3.0</td></tr><tr><td>C+</td><td>75–79</td><td>2.5</td></tr><tr><td>C0</td><td>70–74</td><td>2.0</td></tr><tr><td>D+</td><td>65–69</td><td>1.5</td></tr><tr><td>D0</td><td>60–64</td><td>1.0</td></tr><tr><td>F(Fail)</td><td>0–59</td><td>0</td></tr></table>			Grade	Scores	Point	A+	95–100	4.5	A0	90–94	4.0	B+	85–89	3.5	B0	80–84	3.0	C+	75–79	2.5	C0	70–74	2.0	D+	65–69	1.5	D0	60–64	1.0	F(Fail)	0–59	0
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F(Fail)	0–59	0																															
Course Registration	<p>Students must complete the course registration form in a timely manner. International Affairs Center will register students in their requested classes once registration opens. (Mid–August for Fall Semester)</p> <p>Students must confirm their registration at the beginning of each semester. Students are able to request changes to their course selection and must notify International Affairs Center prior to the end of the drop/add period.</p>																																
Korean Language Course	Korean language course (4h/week, non–credit provided) will be offered to help students adapt in Korea.																																

## VI. Other Information

Visa Requirement	<p>Foreign Students seeking study in Korean should have a student visa(D-2) which can be obtained in the Korean Embassy or Consulate. When applying for visa, students are required to submit "Certificate of Admission" which will be officially issued by GINUE.</p> <p>All foreign students, who wishes to stay in Korea more than 90 days, should be registered and issued an "Alien Registration Card" at the immigration office in Korea.</p>
Insurance	<p>International students staying in Korea are subject to a mandatory subscription to National health insurance from March 1, 2021.</p> <p>Monthly contribution for international students: 100,000KRW - 150,000KRW.</p>
Accommodation	<p>Application for on-campus housing(shared room with 2 students) should be made when submitting the application documents and payment can be made in cash upon arrival.</p> <p>Dormitory Fee : approx. 1,200,000 KRW per 1 semester</p> <p>* 1 semester runs for 16-18 weeks</p> <p>Facilities : Laundry room, Bathroom, Fitness center</p> <p>Inclusion : Bed, Desk, Chair, Drawer, Closet etc.</p> <p>* Off-Campus Housing (Around GINUE)</p> <p>- Monthly Rent on average : approx. USD 400-600 \$</p> <p>- Deposit on average : approx. USD 3,000-5,000 \$</p>
Cost of Living	<p>Accommodation : approx. 1,200,000 KRW/ 1 semester(4 months)</p> <p>Books : 300,000 KRW/ 1 semester</p> <p>Meal (off-campus) : 5,000 KRW - 15,000 KRW / 1 meal</p> <p>Meal (on-campus) : 5,500 KRW / 1 meal</p> <p>Transportation : 100,000 KRW / 1 month</p> <p>Personal Expenses : 500,000 KRW / 1 month</p>
Support for Exchange Students	<p>Peer Buddy Program, Academic advisor(Professor), Cultural Activities, Teaching Practice and Class Observation at the primary or secondary school(Tentative, possible only if the pandemic ends)</p>

## VII. Recommended Courses Description

\* Courses Lists are tentative, finalized ones will be announced in the Mid-February.

Course	Credit	Description
Introduction to English Language	3	This course is designed to provide students with a foundational understanding of formal linguistics and language acquisition. Students will become familiar with basic linguistic terminology and will delve into the fundamentals of phonetics, phonology, morphology, syntax, language variation, semantics, pragmatics, and language acquisition.
English Communication	2	The purpose of this course is to develop English communication skills as international language and to foster civic literacy and adaptability through understanding of foreign cultures and the world.
Content and Language Integrated Instruction	3	This course designed to improve communicative skills for English majors, the objective of this course is to survey how basic ideas in elementary school subject areas can be integrated into English expressions. In this sense, close reading and integrating content and language are important skills to achieve the goal of this course. Course-takers will practice English expressions usable as elementary school teachers. Also, they will have opportunities to examine how different subject areas are interrelated with each other from the viewpoint of elementary school education. During this semester, students will specifically consider conceptual foundations of input, output, and interaction. While closely examining the reading materials in elementary education throughout this semester, they will work on how they can express those key ideas in English
Practical English Grammar	3	This course aims at improving pre-service primary school teachers' knowledge of English grammar. Course takers will elaborate their knowledge of English grammar through various tasks and gain clearer ideas about how they should teach primary school students to develop useful knowledge of English grammar.
Digital Art	2	Through three-dimensional sculpture practice, students learn the concept of three-dimensional sculpture, experience expression techniques with various materials, and acquire the basic language of sculpture, and gain practical skills needed in the educational field.
Physical expressive activity	2	This course is to cultivate teaching skills for dance to promote physical, cognitive, social and cultural development by understanding the cultural characteristics of Eastern and Western folk dances and basic elements of body movement and creative expression activities.
Teaching Elementary Physical Education	2	The purpose of this course is to equip prospective elementary teachers with the knowledge, beliefs, and skills to plan, organize and conduct a quality physical education program for children in grades 3-6. Students will be provided background knowledge about physical education content, skill themes and movement concepts.