



**Global
Leadership
English Challenge**

Global Leadership English Challenge **Korea 2022**
<United Nations and the Sustainable Development Goals>



DGC NGO

Working Together - Making a Difference
Department of Global Communications Non-Governmental Organizations

UN DGC Civil Society Unit



UN DGC Associated NGO
**HOPE TO THE
FUTURE ASSOCIATION**

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HOST INSTITUTION



HOPE TO THE FUTURE
ASSOCIATION
UN DGC Associated NGO

Hope to the Future Association (HFA) is a non-profit organization under the jurisdiction of the Ministry of Foreign Affairs and an international NGO that has achieved the status of associated Civil Society Organization with the United Nations Department of Global Communications (UN DGC) in 2014. In 2018, we obtained the official membership status of the United Nations Academic Impact (UNAI) Korea, a global research institute for higher education and civic education.

To achieve Sustainable Development Goals (SDGs), HFA has been proceeding with educational programs to develop the global capacity of young people and supporting programs to enhance youth's quality of life in poor countries. Based on its mission as an international education NGO, HFA aims to raise awareness about international issues by discussing the UN and its agenda Sustainable Development Goals (SDGs) in cooperation with the UN agencies, international organizations, education institutions, local governments, and educational institutions.

URL to official website: www.hopetofuture.org

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INTRODUCTION OF GLOBAL LEADERSHIP ENGLISH CHALLENGE

2-1. GLEC Korea

'Global Leadership English Challenge (GLEC)' is an English Speech and Essay Writing Contest on the topics of the United Nations and Sustainable Development Goals (SDGs). With the world facing seemingly unresolvable matters, which range from environmental issues to refugee crises, GLEC aims to raise awareness and understanding of contemporary global issues of the participating students. Participants are expected to share their views on current issues and offer potential solutions to multifaceted global problems on the given themes based on their grade level.

Participants will go through two stages (preliminary round and final round) in their respective countries, and the winners will be invited to the global round to participate in the **GLEC Global Conference**, a four-day international academic conference on UN and SDGs. Participants in the Global Conference will meet and exchange with UN high officials, scholars, ambassadors, international organization experts, and participating students from other countries. Through these events, GLEC will work as a stepping stone for participating students who wish to be future leaders in solving global challenges.

URL to official website: www.gleader.org

2-2. Global GLEC Conference

'Global GLEC Conference (GGC)' is an international academic conference where worldwide GLEC winners from Korea, Vietnam, India, China, and talented students from each country interact with one another. Participants from all around the globe will be able to seek methods of cooperation on the international agenda through lectures of UN experts and team debates related to Sustainable Development Goals (SDGs). In addition, students are expected to develop capacity as global citizens through opportunities to cultivate global leadership, exchange or experience various cultures and develop their future careers through presentation training and career development sessions. **All awardees from the GLEC 2022 are qualified to participate in the Global Conference.** (Relevant announcement will be noticed only for awardees. The conference is originally planned to be held in-person, however, venues may change considering the Covid-19 circumstances.)

Website: <http://www.glecconference.org/>

URL to view Global GLEC Conference 2021: <https://bit.ly/3D6uYyt>

Category	Content
Contest	<ul style="list-style-type: none"> • Global Leadership English Challenge Korea 2022
Theme	<ul style="list-style-type: none"> • UN Agenda • 2030 Sustainable Development Goals
Website	<ul style="list-style-type: none"> • https://gleader.org/korea
Venue	<ul style="list-style-type: none"> • All online-based
Main Benefits	<ul style="list-style-type: none"> • Global GLEC Conference <ul style="list-style-type: none"> - Lectures by UN specialized agencies or international organizations - Special seminar and career developing sessions - In-depth debate and conference related to the UN agenda • Training Program on the United Nations and the SDGs <ul style="list-style-type: none"> - UN briefings from the UN Headquarters - Keynote speech from ambassadors or international organization staff - Career development sessions by UN-intern and Ivy League undergraduates - Team debate and presentation on the UN agenda • UN SDG Book Club Intensive Reading/Writing Study <ul style="list-style-type: none"> - Written/spoken book discussions led by the UN training program graduates - Ivy League mentorship and special leadership sessions - Academic writing guidelines • Essay Evaluation Voucher (ETS Criterion) <ul style="list-style-type: none"> - Immediate, automated scoring and diagnostic review - In-depth customizable reports - A Writer's Handbook • UN / SDGs Gift Box <ul style="list-style-type: none"> - UN Emblem Desktop Flag - UN Emblem Teddy Bear - SDG Pin Sets
Participants	<ul style="list-style-type: none"> • 4th grade ~ University Students from all nations
Sector	<ul style="list-style-type: none"> • Speech and/or Essay

Judge	<ul style="list-style-type: none"> Former ambassador and diplomat, UN/International organization expert, Foreign university professor
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4 SCHEDULE

	Category	Date	Note
Preliminary Round	Online Registration & Nomination	2022/06/13 – 2022/06/30	Each applicant should register on the website and complete the fee payment within the online application period. A nomination should also be completed within the application period.
	File Submission	2022/07/01 – 2022/07/20	All applicants should submit their contest files at GLEC Online Platform. (*Nominees should follow the instructions accordingly) URL: http://essay.gleader.org/korea/ (Only available during the file submission period)
	Result Announcement	2022/08/01	Informed through website and individual emails
Final Round	Payment	2022/08/01 – 2022/08/10	Final round registration requires the fee payment for all participants including student nominees.
	Identification Slip Print	2022/08/11 – 2022/08/19	Final round details (Date/Time/Registration No./Zoom URL) will be informed through the Identification slip.
	Final Competition	2022/08/20 – 2022/08/21	All online-based at Zoom
Winners	Award Announcement	2022/09/20	Informed through website and individual emails
	Certificate Print	2022/09/20 – 2022/10/20	All final round participants will be given the Certificate of Participation regardless of being awarded or not. (Print available for 4 weeks from the award announcement)

Useful Links (Available at <https://gleader.org/korea>)

- Complete the registration on the website <https://gleader.org/korea>
- Any applicants who further submits the recommendation letter is waived the participation fee and passes the preliminary round. More details: <https://gleader.org/nomination>
- If you want to make payment, please visit <https://gleader.org/fee>
- To submit your preliminary round files (speech script, voice record file, essay), please visit <http://essay.gleader.org/korea/>

5 TOPICS

Track	Topics
Elementary School	<p>According to the United Nations Secretary-General’s Policy Brief, the Covid-19 pandemic has created the largest disruption of education systems in history, affecting nearly 1.6 billion learners in more than 190 countries and all continents. Closures of schools and other learning spaces have impacted 94 per cent of the world’s student population, up to 99 per cent in low and lower-middle-income countries.</p> <p>The Sustainable Development Goal 4 – Quality Education aims to prevent a learning crisis for just, equal, and inclusive peaceful societies. How does the Covid-19 pandemic impact young students’ education rights and educational environment in achieving quality education? What do you think should be preceded to reach SDG 4? Use specific reasons and examples to support your answers.</p> <p>Reference article: OECD Policy Responses to Coronavirus (COVID-19) (click)</p>
Middle School	<p>There have been two different views on the impact of the Covid-19 on the global environment. The head of the UN Environment Programme (UNEP) has cautioned that the improved air quality or reduced greenhouse gas emissions achieved amidst the Covid-19 are positive but temporary. On the other hand, the Emissions Gap Report 2020 has indicated that the Sustainable Development Goal 13 - Climate Action as part of the Covid-19 recovery can bring the world closer to the Paris Agreement goal.</p> <p>Many member states of the United Nations have pledged their carbon neutrality in a certain year, and how do you think nations can ensure both sustainable economic growth and GHG (Greenhouse Gas) reduction?</p> <p>Reference article: How to create economic growth without carbon emissions and environmental damage (click)</p>
High School	<p>The global community is at a critical moment in its pursuit of the Sustainable Development Goals (SDGs). More than a year into the global pandemic, millions of lives have been lost, the human and economic toll has been unprecedented, and recovery efforts so far have been uneven, inequitable, and insufficiently geared towards achieving sustainable development. Likewise, the pandemic is further testing multilateral and global partnerships that were already shaky. According to the United</p>

	<p>Nations Department of Economic and Social Affairs (UN DESA), although official development assistance increased and remittance flows declined less than expected in 2020, foreign direct investment (FDI) dropped by 40 percent.</p> <p>As the impact of the pandemic is leading to debt distress in many countries, the importance of an interconnected global community has been addressed in relation to the Sustainable Development Goal 17 – Partnerships for the Goals. Among the many targets of SDG 17, in what order would you rank them in importance and/or urgency? What would be the top three targets, and why? Use specific reasons and examples to support your answers.</p> <p>Reference article: The Sustainable Development Goals Report 2021 (click)</p>
University	<p>The coronavirus pandemic has revealed the urgent need for resilient infrastructure. The Asian Development Bank notes that critical infrastructure in the region remains far from adequate in many countries, despite the rapid economic growth and development the region has experienced over the past decade. Thus, inclusive and sustainable industrialization, together with innovation and infrastructure, can unleash dynamic and competitive economic forces that generate employment and income.</p> <p>In relation to Sustainable Development 9 – Industry, Innovation, and Infrastructure, why is it important to invest in social infrastructure? In your opinion, what kind of infrastructure does your country lack the most? (Infrastructure includes international trade, research and development (R&D), energy resources, mobile network, etc.)</p> <p>Reference article: Covid-19 reveals urgent need for resilient infrastructure (click)</p>

6	PROCESS
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Step	Normal Applicants	Student Nominees
Registration & Payment 2022/06/13 – 2022/06/30	<ul style="list-style-type: none"> - Each applicant who decide to participate in the Global Leadership English Challenge should sign up for the website with his/her own personal information. - Website registration should not be replaced with any other forms, since the collected details are the most important contact information for all contest-related instructions. 	

	<ul style="list-style-type: none"> - All normal applicants should complete the application fee payment (\$30 per sector) within the given period. The application will be confirmed only if the payment is completed before the payment deadline. (URL for details of payment: https://gleader.org/fee) - Incomplete payments can result in unsuccessful registrations and those will not be able to access the GLEC Online Platform nor submit their files. 	<ul style="list-style-type: none"> - GLEC accepts official nomination with the 1) nomination list (.xlsx) and the 2) recommendation letter submitted from an authorized instructor. (Download available at https://bit.ly/3aEspK8) - If the nomination list does not match the registration form, your nomination may be denied. - Additional nominations won't be available after the deadline. - Student nominees should not make payment for the preliminary round at this step. They are only required to pay the final round registration fee.
<p style="text-align: center;">File Submission 2022/07/01 – 2022/07/20</p>	<ul style="list-style-type: none"> - Normal applicants should submit their files at GLEC Online Platform (URL: http://essay.gleader.org/korea/). - You must submit: Speech sector: Full script, Voice record file Essay sector: Essay 	<ul style="list-style-type: none"> - Submission of the nomination form DOES NOT guarantee a full qualification for the final round. - Speech participants MUST submit all required files (full script, voice record file) to be fully qualified for the final round. The script should include the complete content to be given in the final round. (URL: http://essay.gleader.org/korea/) - Essay participants are not required to submit any essays at this step, but recommended to study the given topic according to the tracks overall before the final round, since topics for the final round are still based on the main SDG Goal.
<p style="text-align: center;">Result Announcement 2022/08/01</p>	<ul style="list-style-type: none"> - Preliminary round takes an absolute grading system in which applicants are determined to either pass or fail based on the pre-specified performance standards. However, any missing documents or late submission may result in failure. - Result announcement will be informed through website and individual emails. 	
<p style="text-align: center;">Payment for the final round 2022/08/01 – 2022/08/10</p>	<ul style="list-style-type: none"> - All qualified students (both normal applicants and student nominees) for the final round should make payment (\$50 per sector) for the final round within the period. - Possible payment methods: Wire Transfer/PayPal/EximBay (credit or debit card) - Refund Policy available at https://gleader.org/fee 	

<p>Identification Slip 2022/08/11 – 2022/08/19</p>	<ul style="list-style-type: none"> - Any applicants who have successfully completed the final round registration (fee payment) can access their Identification Slips. - The slip includes individual GLEC Registration No., Date/Time, and Zoom URL. The entire process of the Global Leadership English Challenge 2022 will be held online by Zoom live (https://zoom.us/).
<p>Final Competition 2022/08/20 – 2022/08/21</p>	<ul style="list-style-type: none"> - All procedure for the final round is proceeded may be online based through Zoom live (https://zoom.us/). - For the speech sector, the final round qualifiers will deliver a prepared speech (impromptu X) through Zoom Live on the same topics. All applicants should memorize the script. - For the essay sector, the final round qualifiers will write the essay within the given time through the final round platform. New topics will be released on the date of the final round, still based on the main SDG Goal. All students are recommended overall study beforehand. - Final round guidelines: https://gleader.org/final
<p>Award Announcement 2022/09/20</p>	<ul style="list-style-type: none"> - All winners must submit the documents that can prove their qualification (i.e. Passport Copy, ID Card issued by the national authority, Immigration Record, Certificate of Entry & Exit, etc.) within 1 month from the award announcement. Otherwise, both award and prize will be canceled and the participant will be disqualified for future GLEC events.
<p>Certificate of Participation for the final round 2022/09/20 – 2022/10/20</p>	<ul style="list-style-type: none"> - GLEC Secretariat only provides one original copy to the awardee with a printed version, and the winner’s package will be delivered directly to each applicant’s address. - All participants for the final round including those who have not been awarded are given the Certificate of Participation for the final round as proof of qualification. (Print available for 4 weeks from the announcement)

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QUALIFICATIONS (DOMESTIC/INTERNATIONAL)

GLEC Secretariat separates each applicants into **Domestic** and **International** according to nationality, experience residing abroad and school in attendance.

For example, if the applicant resides in Korea or holds the Korea nationality, but has overseas experience over 1 year for the past 3 years (2019/06/13 - 2022/06/12), or attends international school, he/she should apply for the international track. In case of the essay sector, there is no separation.

*Essay competition does not divide applicants into tracks.

*All will be evaluated within a same group and treated equally, since the use of English and writing skills are not top priorities.

(For more details of Scoring Criteria: <https://gleader.org/criteria>)

Domestic	Sortation criterion	<ul style="list-style-type: none"> A student residing in Korea and being in the fourth or higher grade who has no experience or less than a year of experience of staying abroad for the past 3 years (2019/06/13 - 2022/06/12)
	Details	<ul style="list-style-type: none"> Homeschoolers can apply according to the relevant school year with their age. Applicants who are To-be university students can apply for the High School Track. Applicants who are attending university should apply for the University Track regardless of their age.

International	Sortation criterion	<p>If the applicant is:</p> <ul style="list-style-type: none"> A student in the fourth or higher grade without Korean nationality A student with Korean nationality but has more than a year of overseas experience for the past 3 years, those who have stayed in a foreign country for more than one year for the past three years (2019/06/13 - 2022/06/12) Students currently attending a foreign school or international school
	Details	<ul style="list-style-type: none"> Homeschoolers can apply according to the relevant school year with their age. Applicants who are To-be university students can apply for the High School Track. Applicants who are attending university should apply for the University Track regardless of their age.

※ High School graduates who have not yet entered university should apply for High School Track.

※ Winners must submit the corresponding documents of proof, and the prize will be canceled if any information is falsified.

8 FILE SUBMISSION GUIDELINES

Speech	
File submission period	2022/07/01 – 2022/07/20
Required files	Full script, Voice record file
Time limit	<ul style="list-style-type: none"> Elementary School Track (Grade 4-5): 3 min. Middle School Track (Grade 6-8): 4 min.

	<ul style="list-style-type: none"> • High School Track (Grade 9-12): 4 min. • University School Track: 5 min. <p>※ Only a slight excess of shortfall from the time limit (10~15 sec) will not affect your score. Further excess of deficit will negatively affect your score.</p>
Preliminary round	<ul style="list-style-type: none"> • For the Contest <ol style="list-style-type: none"> 1) Design the full script for speech based on the topics for each tracks. 2) Record the speech script within a given time limit. 3) Write the full script on the online platform and record file. • Result Announcement: 2022/08/01

Essay	
File submission period	2022/07/01 – 2022/07/20
Required file	Essay script
Word limit	500~700 words (Only topic-relevant content will be counted) ※ Further excess of deficit of number of the words will negatively affect your score.
Preliminary round	<ul style="list-style-type: none"> • For the Contest <ol style="list-style-type: none"> 1) Design the full essay script based on the topics for each tracks. 2) Write the full essay script on the online platform. • Result Announcement: 2022/08/01

9 SCORING CRITERIA

Speech

Content	Knowledge	<ul style="list-style-type: none"> ▪ Did the participant show an understanding of the topic with appropriate research? ▪ How much amount of work is involved in preparation? ▪ Was the participant able to answer questions from the judges?
	Organization	<ul style="list-style-type: none"> ▪ Is there an introduction/development of ideas/conclusion? ▪ Was there a logical progression of ideas?

	Originality	<ul style="list-style-type: none"> Is there an interesting angle? Was the information synthesized or copied from a book or the internet?
	Expression	<ul style="list-style-type: none"> Are various vocabulary and phrases used appropriately?
Style	Language	<ul style="list-style-type: none"> Was the language precise, grammatically correct and vivid? Did the participant speak clearly and not read?
	Eloquence	<ul style="list-style-type: none"> Did the participant show interest and enthusiasm for the topic?
	Fluency	<ul style="list-style-type: none"> Did the participant smoothly deliver the speech in a good pace?
	Body Language	<ul style="list-style-type: none"> Did the participant maintain good posture and eye contact? Did the participant use facial and hand gestures?

Any speeches can be invalidated if:

- plagiarized some or all of other people's speech
- the time is exceeded

Essay

Content	Organization	<ul style="list-style-type: none"> Did the essay include a proper title? Is there an introduction/body/conclusion? Was there a logical progression from the thesis to the development of ideas? 	
	Knowledge	<ul style="list-style-type: none"> Did the participant show an understanding of the topic with enough sources to support the arguments? Did the essay rely on contemporary and insightful research? 	
	Originality	<ul style="list-style-type: none"> Is there an interesting angle? Was the information synthesized or copied from a book or the internet? 	
	Expression	<ul style="list-style-type: none"> Did the participant arrange the ideas in a logical order; using transitions and other devices to link ideas effectively within and between paragraphs? Did the participant use precise language, varied sentence patterns and various vocabulary to express ideas? 	
Style	Sentence Structure	Grammar	Usage

Any essays can be invalidated if:

- plagiarized some or all of other people’s writings
- the word limit is exceeded

10	PRIZES
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Award Guidelines

- All winner benefits awarded to winners are valid for 2 years from the date of award, and the details may be added or varied depending on the size of the total number of applicants after the preliminary round.
- As a sponsoring institution, the Ritsumeikan Asia Pacific University offers extra points for extracurricular activities when a winner applies for the Undergraduate program. (Recommendation letters can be issued from the GLEC Secretariat. <https://en.apu.ac.jp/>)
- If there is no qualified participant, the award may not be awarded, and the number of winners may vary depending on the results of the examination.
- All awardees will be provided with both **Award Certificate** and **Winner Benefits**.
- Schedules of all winner benefits can be changed according to academic schedules of each country and will be all online based.
- All awardees are qualified to participate in the **Global GLEC Conference (scheduled in January 2023)** where all GLEC Global winners gather and interact one another. Winners from elementary school track and university track may passively participate as youth observers.

Elementary School Track

Rank	Field			Benefits and scholarships
	Speech (Domestic)	Speech (International)	Essay (All)	
Grand Award	1		1	100% financial support for <u>UN SDG Book Club: Intensive Reading/Writing Study</u> (SDGs Book Discussion/Virtual) <i>*Separate certificate will be provided upon completion.</i>
Excellence Award	3	3	3	50% financial support for <u>UN SDG Book Club: Intensive Reading/Writing Study</u> (SDGs Book Discussion/Virtual) <i>*Separate certificate will be provided upon completion.</i>

Outstanding Award	3	3	3	10 Essay Evaluation Voucher (ETS Criterion)
Achievement Award	5	5	5	UN Gift Box
Special Encouragement Award	10	10	10	SDGs Gift Box
Total			65	

Middle School Track

Rank	Field			Benefits and scholarships
	Speech (Domestic)	Speech (International)	Essay (All)	
Grand Award		1	1	100% financial support for the <u>Training Program on the United Nations</u> (Premier UN-related Academic Seminar/Virtual) <i>*Separate certificate will be provided upon completion.</i>
Excellence Award	3	3	3	50% financial support for the <u>Training Program on the United Nations</u> (Premier UN-related Academic Seminar/Virtual) <i>*Separate certificate will be provided upon completion.</i>
Outstanding Award	3	3	3	100% financial support for <u>UN SDG Book Club: Intensive Reading/Writing Study</u> (SDGs Book Discussion/Virtual) <i>*Separate certificate will be provided upon completion.</i>
Achievement Award	5	5	5	50% financial support for <u>UN SDG Book Club: Intensive Reading/Writing Study</u> (SDGs Book Discussion/Virtual) <i>*Separate certificate will be provided upon completion.</i>
Special Encouragement Award	10	10	10	10 Essay Evaluation Voucher (ETS Criterion)
Total			65	

High School Track

Rank	Field			Benefits and scholarships
	Speech (Domestic)	Speech (International)	Essay (All)	
Grand Award		1	1	100% financial support for the <u>Training Program on the United Nations</u> (Premier UN-related Academic Seminar/Virtual) <i>*Separate certificate will be provided upon completion.</i>
Excellence Award	3	3	3	50% financial support for the <u>Training Program on the United Nations</u> (Premier UN-related Academic Seminar/Virtual) <i>*Separate certificate will be provided upon completion.</i>
Outstanding Award	3	3	3	100% financial support for <u>Yale Model United Nations</u> (International Relations Simulation/Virtual) <i>*Separate certificate will be provided upon completion.</i>
Achievement Award	5	5	5	50% financial support for <u>WFUNA Model United Nations</u> (International Relations Simulation/Virtual) <i>*Separate certificate will be provided upon completion.</i>
Special Encouragement Award	10	10	10	10 Essay Evaluation Voucher (ETS Criterion)
Total			65	

University Track

Rank	Field			Benefits and scholarships
	Speech (Domestic)	Speech (International)	Essay (All)	
Grand Award		1	1	<u>Training Program on the United Nations</u> Secretariat (Premier UN-related Academic Seminar/Virtual) <i>*Separate certificate will be provided upon completion.</i>

Excellence Award	3	3	3	Global GLEC Conference Secretariat (International Youth Academic Conference/Virtual) <i>*Separate certificate will be provided upon completion.</i>
Outstanding Award	3	3	3	10 Essay Evaluation Voucher (ETS Criterion)
Achievement Award	10	10	10	5 Essay Evaluation Voucher (ETS Criterion)
Total	50			

11 GLOBAL GLEC CONFERENCE

Category	Content
Title	<ul style="list-style-type: none"> Global GLEC Conference 2022
Date and Time	<ul style="list-style-type: none"> January 2023 (Scheduled)
Theme	<ul style="list-style-type: none"> UN and New Challenges
Venue	<ul style="list-style-type: none"> Hybrid (In-person and/or Virtual)
Participants	<ul style="list-style-type: none"> Winners of GLEC Global
Main Program	<ul style="list-style-type: none"> Lecture by experts in UN Headquarters and International Organizations Special Seminar and career developing session with former UN ambassadors In-depth debate and conference related to UN agenda Networking with talented students worldwide
Website	<ul style="list-style-type: none"> http://www.glecconference.org/ To see the results of SDGs Resolution 2021, please visit here.





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Civil Society Organization associated with UN DGC**

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